

## **University of Massachusetts at Lowell Outcomes for First-Year Writing**

These objectives were designed in consultation with the Council of Writing Program Administrators' Outcomes Statement for First-Year Writing, available at [www.wpacouncil.org/positions/outcomes/html](http://www.wpacouncil.org/positions/outcomes/html).

### **College Writing I (42.101)**

College Writing I engages students in the writing process, developing the skills that will enable them to succeed in their writing tasks at the University and beyond.

Catalog description: A workshop course that thoroughly explores the writing process from pre-writing to revision, with an emphasis on critical thinking, sound essay structure, mechanics, and academic integrity. Students will read, conduct rhetorical analyses, and practice the skills required for participation in academic discourse. Students will write expository essays throughout the semester, producing a minimum of four formal essays. *Anti Req for 42.101 - students cannot receive credit for both 42.101 and 42.111 (103).*

The learning objectives for this course include the following:

- Students will engage in the writing process, including drafting, revising, editing, and proofreading, considering clarity, purpose, audience, and style.
- Students will develop an understanding that multiple drafts enhance the final written product.
- Students will work with other students to provide feedback, critiquing the work of others and revising based on suggestions of others, developing an awareness of the value of collaboration in the writing process.
- Students will practice expository writing utilizing a variety of rhetorical strategies in response to a variety of audiences.
- Students will develop an awareness of the proper structure, genre, and conventions for different rhetorical situations.
- Students will hone critical reading and thinking skills.
- Students will write texts that integrate their own thoughts with the words and ideas of others.
- Students will explore their roles as participants in an academic community, learning how to employ writing throughout their college careers and beyond.
- Students will review relevant grammar, mechanics, and style.
- Students will be expected to practice academic honesty and avoid plagiarism.
- Students will exit with an awareness of their strengths and weaknesses as writers, and the self-assessment tools necessary to continue on successfully in their writing careers.
- Students will write consistently in various forms, including short responses, summaries, drafts, peer responses, and revisions, culminating in a portfolio of at least four formal essays.