

## University of Massachusetts at Lowell Outcomes for First-Year Writing

These objectives were designed in consultation with the Council of Writing Program Administrators' Outcomes Statement for First-Year Writing, available at [www.wpacouncil.org/positions/outcomes/html](http://www.wpacouncil.org/positions/outcomes/html).

### College Writing II (42.102)

College Writing II will build on the skills developed in College Writing I, with students now fully engaging in the research process, enhancing writing skills that will encourage success throughout their college careers and beyond.

Catalog description: A workshop course that thoroughly explores the academic research writing process with an emphasis on entering into academic conversation. Building on the skills acquired in College Writing I, students will learn to write extensively with source material. Key skills addressed include finding, assessing, and integrating primary and secondary sources, and using proper documentation to ensure academic integrity. Students will produce analytical writing throughout the semester, including a minimum of four formal, researched essays. *Pre-Req: 42.101 or 42.111; Anti Req for 42.102 - students cannot receive credit for both 42.102 and 42.112 (104).*

The learning objectives for College Writing II include the following:

- Students will engage in the writing process, including drafting, revising, editing, and proofreading, considering clarity, purpose, audience, and style.
- Students will explore the research process, including:
  - generating topics, ideas, questions, and problems
  - developing and supporting a thesis statement
  - finding, assessing, and analyzing primary and secondary sources of information
  - managing various research tools (the library, the Internet, databases)
  - proper documentation methods
  - academic honesty and avoiding plagiarism
- Students will continue to write texts that integrate their own thoughts with the words and ideas of others, practicing documentation skills and entering into the academic conversation.
- Students will continue to sharpen their analytic skills by writing analyses.
- Students will review and employ relevant grammar, mechanics, and style.
- Students will be expected to practice academic honesty and avoid plagiarism.
- Students will exit with an awareness of their strengths and weaknesses as writers, and the self-assessment tools necessary to continue on successfully in their writing careers.
- Students will write consistently in various forms, including short responses, summaries, drafts, peer responses, and revisions, culminating in a portfolio of at least four formal essays.