

University of Massachusetts at Lowell Outcomes for First-Year Writing

These objectives were designed in consultation with the Council of Writing Program Administrators' Outcomes Statement for First-Year Writing, available at www.wpacouncil.org/positions/outcomes/html.

College Writing I ESL (42.111)

Catalog description: Satisfies the first half of the first-year writing requirement, equivalent to 42.101 College Writing I, with a focus on the particular needs of multilingual students. *Department consent required. Students cannot earn credit for both 42.111 (103) and 42.101.*

The learning objectives for this course include the following:

- Students will engage in the writing process, including drafting, revising, editing, and proofreading, considering clarity, purpose, audience, and style.
- Students will develop an understanding that multiple drafts enhance the final written product.
- Students will work with other students to provide feedback, critiquing the work of others and revising based on suggestions of others, developing an awareness of the value of collaboration in the writing process.
- Students will practice expository writing utilizing a variety of rhetorical strategies in response to a variety of audiences.
- Students will develop an awareness of the proper structure, genre, and conventions for different rhetorical situations.
- Students will hone critical reading and thinking skills.
- Students will write texts that integrate their own thoughts with the words and ideas of others.
- Students will explore their roles as participants in an academic community, learning how to employ writing throughout their college careers and beyond.
- Students will review relevant grammar, mechanics, and style.
- Students will be expected to practice academic honesty and avoid plagiarism.
- Students will exit with an awareness of their strengths and weaknesses as writers, and the self-assessment tools necessary to continue on successfully in their writing careers.
- Students will write consistently in various forms, including short responses, summaries, drafts, peer responses, and revisions, culminating in a portfolio of at least four formal essays.

Additionally, 42.111 has the following learning objectives:

- Students will read and write with attention to improving accuracy, vocabulary, and fluency in English.
- Students will identify and correct patterns of error in their writing, especially those related to the influence of other languages.
- Students will navigate the rhetorical and ethical conventions that govern American academic writing.
- Students will practice oral expression through active classroom participation, presentation, and conversation.
- Students will develop a sense of self-advocacy as learners, and identify the resources— faculty, classmates, tutors, etc.— that will support their ongoing growth as writers in English.