

University of Massachusetts at Lowell Outcomes for First-Year Writing

These objectives were designed in consultation with the Council of Writing Program Administrators' Outcomes Statement for First-Year Writing, available at www.wpacouncil.org/positions/outcomes/html.

College Writing II ESL (42.112)

Catalog description: Satisfies the second half of the first-year writing requirement, equivalent to 42.102 College Writing II, with a focus on the particular needs of multilingual students. *Department consent required. Students cannot earn credit for both 42.112 (104) and 42.102.*

The learning objectives for College Writing II ESL include the following:

- Students will engage in the writing process, including drafting, revising, editing, and proofreading, considering clarity, purpose, audience, and style.
- Students will explore the research process, including:
 - generating topics, ideas, questions, and problems
 - developing and supporting a thesis statement
 - finding, assessing, and analyzing primary and secondary sources of information
 - managing various research tools (the library, the Internet, databases)
 - proper documentation methods
 - academic honesty and avoiding plagiarism
- Students will continue to write texts that integrate their own thoughts with the words and ideas of others, practicing documentation skills and entering into the academic conversation.
- Students will continue to sharpen their analytic skills by writing analyses.
- Students will review and employ relevant grammar, mechanics, and style.
- Students will be expected to practice academic honesty and avoid plagiarism.
- Students will exit with an awareness of their strengths and weaknesses as writers, and the self-assessment tools necessary to continue on successfully in their writing careers.
- Students will write consistently in various forms, including short responses, summaries, drafts, peer responses, and revisions, culminating in a portfolio of at least four formal essays.

Additionally, 42.112 has the following learning objectives:

- Students will read and write with attention to improving accuracy, vocabulary, and fluency in English.
- Students will identify and correct patterns of error in their writing, especially those related to the influence of other languages.
- Students will navigate the rhetorical and ethical conventions that govern American academic writing.
- Students will practice oral expression through active classroom participation, presentation, and conversation.
- Students will develop a sense of self-advocacy as learners, and identify the resources— faculty, classmates, tutors, etc.— that will support their ongoing growth as writers in English.