

FYWP General Grading Rubric

Faculty choosing to grade with the rubric should adapt the categories to address the clearly stated learning objectives provided to students for any formal writing assignment. For an assignment including a research component, for example, this rubric would be expanded to address objectives such as proper formatting and use of citation, sound integration of source material, etc. Faculty are encouraged to break down the main categories of content, structure, and mechanics such that the scoring reflects their intended emphasis.

Please refer to the scoring guide for reminders about the specific criteria for each category as represented on the rubric by these scores:
4=exemplary 3=competent 2=uneven 1=insufficient

Content

Content is responsive to the assignment	4	3	2	1
Presents focused, analytical line of argument	4	3	2	1
Shows evidence of critical reading of the text	4	3	2	1
Integration of sufficient, necessary, and accurate textual evidence	4	3	2	1
Appropriate use of terminology related to literary analysis	4	3	2	1
Presents new insights in a fresh and original way	4	3	2	1

Structure

Strong introduction with effective thesis statement	4	3	2	1
Well-developed, coherent paragraphs with clear topic sentences relating to the thesis	4	3	2	1
Logical and smooth transitions between ideas	4	3	2	1
Thoughtful conclusion which draws together the central elements of the argument	4	3	2	1

Mechanics

Correct and varied sentence structure	4	3	2	1
Precise and specific vocabulary	4	3	2	1
Accurate punctuation and mechanics	4	3	2	1
Strong and original voice	4	3	2	1